*Moderator Script*

Revised July 2015

*Most important – Don’t stress. Have fun. The coaches will be glad to help. The rules are in the file right there with you. Don’t be afraid to LOOK UP A RULE. Project your voice to the back of the room. Everyone needs to hear you. Call on each student before they answer or designate who will (a judge or scorekeeper). Math/science – say the equations SLOWLY; the players must write them down.*

*In the Beginning*

“This is Game \_\_\_ of our tournament with *(school name)* playing *(school name).* Let’s make sure I can correctly pronounce all your names *(say them all).* And let’s have a buzzer check.” “Please no one leave the room until the score keeper returns from delivering the game forms to the Record Room.”

“Let’s begin Round 1 – 20 toss-up questions for both teams.”

*At the End of Round 1*

“This is the end of Round 1. Are there any challenges at this time? *(Deal with any challenges presented – 5 minutes)* Our score is... *(Let the scorekeeper read the score)* Does everyone concur? *(Check with the coaches; they keep score too.)* Are there any substitutions?”

*At the Beginning of Round 2*

“Let’s begin Round 2. We have 10 toss-up questions to determine which team gets the bonus question. Coaches, any challenge of a toss-up question should come after each toss-up question – not at the end of the Round. Any challenge of a Bonus Question must be made at the end of the Round. Let’s begin.”

*When a Team gets a Toss-up Correct*

“*(School name*) gets the first *(second, third, or fourth)* 4-part bonus question. Who is your captain? Your answers will come through him/her.”

*After Each Bonus Question*

"And back to the Toss-up Questions for both teams.”

*At the End of Round* *2*

“This is the end of Round 2. Are there any challenges at this time? *(Deal with any challenges presented – 5 minutes)* Our score is… (*Let the scorekeeper read the score* Does everyone concur? *(Check with the coaches; they keep score too.)* Are there any substitutions?”

*At the Beginning of the Lightning Round*

“With the score \_\_\_ to \_\_\_ *(school with the fewer points)* gets first choice of the Lightning Round possibilities. Your categories are as follows: *(Read the titles and descriptions for all three Lightning Round categories.)* You have 1 minute to confer. Substitutions will be made after both teams have made their selections.” *After 1 minute get the decisions of both teams. While they are making their substitutions, write the names of the schools at the top of their respective categories. Write a* (right) *or* X (wrong or pass) *next to the answers as they go.* *DO NOT SAY THE NUMBERS OF THE QUESTIONS AND READ AS QUICKLY AS POSSIBLE. REMEMBER TO SAY*

*“YES” OR “NO”, NOT “CORRECT” OR “INCORRECT”.*

*“(School name)* will have 1 minute to answer these ten questions on *(re-read the title and description).* Time begins after I finish reading the first word of number 1. Here we go.”

*If a team says “STALL” after hearing a question, that question does NOT get thrown over to the other team.*

*“(Other team)* gets the Bounce Back on questions *(give the numbers of the ones the first team missed).”*

*REPEAT THE PROCESS FOR THE OTHER TEAM.*

*At the End of the Lightning Round*

“This is the end of Round 2. Are there any challenges at this time? *(Deal with any challenges presented – 5 minutes)* Our score is… *(Let the scorekeeper read the score)* Does everyone concur? *(Check with the coaches; they keep score too.)* Are there any

substitutions?”

*At the Beginning of Round 4*

“We have 20 Toss-up Questions left for both teams for a possible 200 points. It’s still anyone’s game.” *(Always good to encourage)*

*When you get to #40, you may wish to begin saying the numbers of the questions: it builds suspense toward the end.*

*At the End of the Game*

“Are there any challenges? (Deal with any challenges) Can we have the final score please? (Let the scorekeeper read the score.) Does everyone concur? Congratulations \_\_\_\_\_ ! Great game! We need the coaches’ signatures on the Official Scoresheet and the All-Tournament Tally Sheet.”

*Send the scorekeeper to the Record Room with the Official Score sheet and the All-Tournament Tally Sheet.*

*Don’t let anyone leave until the scorekeeper comes back to the room.*